

Symposium “Narrating identity”

Thursday 28th of September, 12pm–4.30pm
Tolman Hall 1635, UC Berkeley

The symposium is in collaboration with The Faculty of Education, Uppsala University, and The Graduate School of Education, UC Berkeley. The focus of the collaboration is to bring together researchers and teachers with a particular interest in the interplay of matters of identity, norms of knowledge, power, and place.

Presentations are 10 min. with an additional 10 min. for follow-up questions.

12.00–1.00	Luncheon	A complimentary lunch is provided. [Email Jabari Mahiri with any dietary restrictions.]	
1.00–1.20	Introduction	Linn Areskoug Jabari Mahiri	Introduction
1.20–1.40		Jabari Mahiri	Jabari Mahiri will present results and implications from a three-year research project. This presentation is entitled “Re-writing Racial Identities: Multicultural Education Beyond the Color-Bind.” He will discuss how micro-cultural positioning, practices, and choices offer more complex and nuanced understandings of individuals and groups than the ways that race is socially constructed in the United States.
1.40–2.00		Maria Allström	Maria Allström will present an EU funded collaboration between partners in Sweden, Germany and The UK, completed in 2017. The project focused on good practice to improve academic achievement of marginalized youth in Europe, education for equity and inclusion in order to reduce school drop out rates and youth unemployment.
Break 10 min.			
2.10–2.30		Cherise McBride	Cherise McBride will present “Becoming Connected Educators,” the findings from a three-year intervention cycle at UC Berkeley’s Multicultural Urban Secondary English Master’s and Teaching Credential program. She will share her developing notion of Hashtag Professionals, which details teachers’ development and negotiation within Affective Publics for disciplinary, political, and personal development. The pedagogical framework should spur discussion for the potentials of integrating participatory culture into teacher education programs.
2.30–2.50		Anna Günther-Hansen	Anna Günther-Hansen will talk about her ongoing work with her thesis concerning early education, with a focus on children’s learning and becoming in entanglements with scientific content and other agents in preschool.
2.50–3.10		Sean Gleason	Sean Gleason will report on his classroom-based study entitled “Disrupting Masculinity Hierarchies to Narrate Diverse Identities.” He will discuss how intentional stances and approaches to teaching affirm and enable diverse learners.
Break 10 min.			
3.20–3.40		Linn Areskoug	Linn Areskoug will present the interests concerning identity and knowledge production of the research group. She will primarily focus on issues of authenticity, authority, and voice in learning. In connection to this the presentation will also touch upon implications of pedagogies of experience and discomfort.
3.40–4.30	Common grounds and disparities	Joint discussion about topics from the presentations	

We wish you a warm welcome!

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