

Education for Equity

Output 5: Publications

As stated in the application, the three partners in this Erasmus+ project have jointly compiled a book with the title: *Education for Equity – Social, Linguistic and Cultural Inclusion*. The book consists of 13 chapters, 156 pages. The authors are staff in the three partner organisations.

The structure of the chapters in this book is to a certain extent organised according to area of interest and content. What the chapters have in common is the focus on marginalised groups' potential within education, employment and society as a whole. And, what constantly has been in focus – to find and describe approaches and innovative methods that can contribute to an understanding of overcoming barriers in education, and facilitating improved outcomes for young people.

The book itself is the result of a learning process. All partners have been doing empirical work (research and data gathering), processing of data, and conducting several seminars. The various ideas of written contributions have been presented and discussed at Joint Staff meetings and been commented through email conversations. The initial phase resulted in formulating relevant "research questions". This process as well as methodological discussions has been done within the partner organisations as well as between.

So the process as a whole has been an example of as well organizational as cross organizational learning. Discussions with relevant experts and scholars also have taken place. We can thereby talk about a first degree of impact, i.e. the impact on enhancing knowledge within the partner organisations and their members. The second degree of impact is yet to come then the book reaches educational professionals. The book can therefore be seen as a promoter of transferability of knowledge, innovative methods and good practice produced in the project. In the application the project planned to create a bibliography and in an overall sense it can be argued that it has been accomplished by the book's bibliography. Since the book and its different themes will be available on the digital platform central literature will be regularly updated.

The anthology shows the different scopes of interest and work completed within the partner organisations. In all of the talks and discussions between individuals and organisations in this initiative our respective areas of interest and expertise have been mirrored and adapted when encountering other social contexts, knowledge bases and traditions. This process has furthermore broadened and deepened our self-perception, and the understanding of our own organisation's processes and operations.

The book is produced in a printed version and will also be available on the project's website www.eductionforequity.eu